

English I

003

23/11/ 2017 02:00 PM – 05:00 PM



Rwanda Education Board

ORDINARY LEVEL NATIONAL EXAMINATIONS, 2017

SUBJECT : ENGLISH I

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on the answer booklet as they appear on your registration form and **DO NOT** write your names and index number on additional sheets of paper if provided.
- 2) Do not open this question paper until you are told to do so.
- 3) This paper consists of **FOUR** Sections **A, B, C** and **D**.
SECTION A: Comprehension and Vocabulary **(30 marks)**
SECTION B: Grammar and Phonology **(40 marks)**
SECTION C: Summary **(15 marks)**
SECTION D: Composition **(15 marks)**
- 4) Answer questions as instructed in sections A, B and C.
Choose only **ONE** topic from Section **D**.
- 5) Use only a **blue** or **black** pen.

Section A: Comprehension and Vocabulary (30 marks)

I. Read the passage below and answer the questions that follow:

Everyone wants good things in life. Unfortunately, there are many people like me who cannot afford to have them. I am an orphan with no parents. This history has left me with such a pain that I sometimes wonder if my life will ever be the same. However, I have convinced myself that no matter what happened, I will struggle to be what my parents would have wanted me to be.

I want to go back to school in order to continue helping my sibling and my grandfather who have been so important in my life. It is because of these that I have the courage to move on. The church has so far contributed fifty percent of my school fees but I don't know where to get the rest. My goal is to get to university but I want to achieve it for my family in order to see them happy. I have talked to my teachers and headmaster to help me get a sponsor and they have given me hope that it is possible.

Meanwhile as I keep waiting and praying, my grandfather has promised to support me. He has promised to sell off his piece of land to see me back to school. He would love someone to go to university from our family because no one from our family has been to that level of education. So I am looking forward to going back to school in order to achieve my goals.

In case my dream comes true and I go back to school, it will be a good opportunity for me to do better than I did before. My dream is to become a great police officer to keep law and order. It will make Mum and Dad proud- even though they are not alive. I will make history in my family.

I always wanted to be a policewoman, and I still believe I will be one someday. I want to look after my family when they get sick and help them get a good life that I never had so that they can stop dwelling on the past only but think about the future.

Questions:

- 1) Give a suitable title for this story. **(2marks)**
- 2) What circumstances have caused the writer not to continue with her studies? **(2marks)**
- 3) What kind of support has she got and still hopes to get? Give three points. **(3marks)**
- 4) What are her two main reasons for wanting to go back to school? **(2marks)**
- 5) Why does the writer want to be a policewoman? **(2marks)**
- 6) Why would you consider the writer to be a kind and loving person? Give two reasons. **(2marks)**
- 7) What does the writer mean by:
 - a) It is because of these that I have the courage to move on. **(1mark)**
 - b) Keep law and order. **(1mark)**

**II. Vocabulary: Choose the best answer from the alternatives
A, B, C and D below the passage.**

(15 marks)

People are becoming more and more aware of the importance i conservation. Conservation means ii things to many people. To some it means preserving our forests and wildlife. To others it means using our natural resources iii . Whatever it means, conservation is considered essential if people iv the earth to continue supporting the human race.

The need for conservation v because the human race is using the world's natural resources vi greater quantity and variety than ever before. vii the world's population grows, and as more people demand a higher standard of living, the demand for resources viii . These resources include oil, coal and natural gas. They cannot ix replaced once they have been used. The only way to make resources last longer is to use x .

Similarly, other xi resources like our forests and wildlife may be xii forever. Several species of wild life may become xiii because of the cut down of their forest homes or uncontrolled hunting xiv humans. If we don't do xv , we will only read about many species that are common today.

Choose the appropriate answers that can be used to complete the above text from the alternatives given below.

- | | | | |
|--|---|---|---|
| i. (A) for (B) to (C) of (D) in | ii. (A) some (B) many (C) few (D) plenty | iii. (A) wisely (B) bravely (C) attractively (D) happily | iv. (A) must expect (B) might expect (C) expect (D) expects |
| v. (A) arise (B) has arisen (C) was arising (D) is arisen | vi. (A) in (B) to (C) for (D) at | vii. (A) If (B) Although (C) As (D) Since | viii. (A) increases (B) increased (C) increasing (D) to increase |
| ix. (A) being (B) to be (C) been (D) be | x. (A) least (B) less (C) lesser (D) few | xi. (A) artificial (B) Domestic (C) Natural (D) Nature | xii. (A) lose (B) loose (C) to lose (D) lost |
| xiii. (A) Extinct (B) Increased (C) survive (D) many. | xiv. (A) by (B) from (C) of (D) off | xv. (A) everything (B) nothing (C) anything (D) It | |

Section B: Grammar and Phonology**(40 marks)****I. Choose the correct answer to complete the statements below.****(1 mark each)**

- 1) The..... of the epidemic was marked by widespread diarrhoea.
A. onset **B.** outset
C. outbreak **D.** upset
- 2) After a hard day's work, the meal was a welcome..... for the hungry peasants.
A. spectacle **B.** sight
C. scene **D.** view
- 3) Mugabo, you are so slow! This project..... weeks ago.
A. should complete **B.** might be completing
B. must have completed **C.** ought to have been completed
- 4) I wish you..... Kanyombya on TV, it was an excellent production.
A. will see **B.** would see
C. saw **D.** have seen
- 5) His house-mate..... to have arrived before six O'clock.
A. ought **B.** must
C. was **D.** Tried
- 6) If the back benchers.....so loudly, we would have heard what the speaker actually said.
A. have not been talking **B.** had not been talking
C. we're not talking **D.** did not talk.
- 7) When a person grows old, his vitality and creative power.....
A. deteriorates **B.** disappears
C. dies **D.** evaporates
- 8) Kanyana sits..... Ruganzu and Anita.
A. besides **B.** adrift
C. between **D.** next by

II. Rewrite the sentences below as instructed without changing the meaning.

(2marks each)

- 1) My father used to play football when he was young. (Begin: My father doesn't...)
- 2) Jane gave me a present on my last birthday. (Change into passive voice...)
- 3) "Let's go swimming" Ngabo suggested to Keza. (Rewrite in indirect speech)
- 4) "Would you like a cup of coffee?" He asked. (Begin: He asked...)
- 5) We got lost in the jungle because we didn't have a map. (Begin: If we had...)
- 6) I last saw Bob when I was in Kigali City. Begin: I haven't seen...)
- 7) It is a three-hour drive from Gisenyi to Kigali. (Begin: It takes...)
- 8) It's a pity you didn't tell us about this in time so that we help you. (Rewrite using: I wish...)
- 9) I was grateful for your invitation. (Rewrite starting with: Thank you ...)
- 10) Smoking is prohibited in public places. (Begin: You ...)

III. Phonology: Choose a word which sounds different from others in each set.

(10 marks)

- 1) life, mine, live, ride, pie
- 2) bread, big, street, jeans, meet
- 3) phone, bowl, house, boat, home
- 4) hair, wear, here, air, pear
- 5) wanted, watched, decided, repeated, visited
- 6) box, yellow, phone, post, home
- 7) comb, cow, know, show
- 8) tray, eight, great, seize
- 9) how, plough, know, cow
- 10) weigh, eye, white, buy

IV. Choose the appropriate meaning of the underlined words from the alternatives.

(1mark each)

- 1) You shall have as many books as you need.
The underlined phrase means:
A. You ought to have been given **B.** You are given
C. You may be given **D.** You have to be given.

- 2) Capital punishment may be a discouraging influence against repeated crimes. The underlined words mean:
A. deterrent **B.** preventive
C. barrier **D.** dissuasion.

Section C: Summary writing (15marks)

A mayor is the leader of the council and has a number of roles which are both legislative and functional. The legislative requirements are outlined in Section 73 of the Local Government Act 1989.

The Act states that the mayor not only takes a lead at all municipal events taking place within the municipality but must also become a chairperson at all meetings of the council at which he or she is present.

The mayor's role, however, extends well beyond performing official duties at council meetings or other municipal activities. Additional important roles are providing leadership, promoting positive relationships and demonstrating good governance.

Some of the other roles include being the council spokesperson and has a significant ceremonial role at particular events including citizenship ceremonies.

The mayor is also an important community leader and is the one who speaks for the community on economic issues such as commenting on the impact of jobs lost or gained in the municipality, disaster management and development plans.

While the mayor has been elected by at least a majority vote, the position makes him/her the leader of all the councillors whether they supported him/her or not. What this means is that the mayor has the responsibilities to serve, and is accountable to all councillors. The mayor's leadership style should ensure that all people are united.

Adapted from: www.austlii.edu.au/legis/vic/consol_act/lga1989182/s73.html

Question:

In not more than 100 words, summarize the roles and responsibilities of a mayor discussed in the passage above.

Section D: Composition writing

(15marks)

Choose one topic out of the three given below and write a composition of 400 to 500 words on it.

- 1) Write a story with the following ending: "when I looked back at what happened to us, I couldn't believe that we had escaped."
- 2) Describe the natural features that make Rwanda a beautiful country for tourism.
- 3) You have just joined senior four in a new school and made a new friend. Write to your brother or sister describing the new friend.